



# CUMBERLAND COUNTY SCHOOLS

## JOB VACANCY ANNOUNCEMENT

**DATE: May 2, 2017**

POSITION TITLE	EMPLOYMENT STATUS	MONTHLY SALARY
<b>EDUCATIONAL INTERPRETER/ TRANSLITERATOR LEAD</b>	<b>FULL-TIME 10 MONTHS</b>	<b>\$2,375.00 - \$3,732.00</b>

LOCATION	FLSA STATUS	CLOSING DATE	JOB NUMBER
<b>DOUGLAS BYRD HIGH SCHOOL</b>	<b>NON-EXEMPT</b>	<b>Until Filled</b>	<b>00</b>

<p><b>QUALIFICATIONS</b>          Bachelor's Degree in Sign Language Interpretation and Translation and a score of Level 3 or more on the Educational Interpreting Proficiency Assessment (EIPA). Preferred NC interpreting license/certification.  <p style="text-align: center;"><b>OR</b></p>         Licensed Teacher of Deaf Education willing to take the EIPA within one year of employment.</p>
<p><b>CONDITIONS OF EMPLOYMENT</b>          Must possess a valid North Carolina driver's license. Background check with local and state law enforcement agencies required. Applicant must be able to obtain a Commercial Driver's License (CDL) when requested.</p>
<p><b>HOW TO APPLY</b></p> <ol style="list-style-type: none"> <li>1. Submit NC State online application for classified personnel at, <a href="#">People Admin</a> and apply it to the announced vacancy.</li> <li>2. Submit a letter of interest, a resume, and a background form to the Human Resources office by 5:00 pm on the closing date of the announced vacancy. Please specify job number on letter of interest and <a href="#">Background Form</a>.</li> <li>3. Documents can be mailed to: Human Resources, Cumberland County Schools, PO BOX 2357, Fayetteville, NC 28302, dropped off at Human Resources, Cumberland County Schools, 2465 Gillespie Street, Fayetteville, NC 28306 or faxed to: (910) 678-2344. Emails will not be accepted.</li> <li>4. Applicants not following the above procedures will not be considered for employment.</li> </ol>
<p><b>POSITION DESCRIPTION AND DUTIES</b>          Facilitates communication between the student and his peers and the student and adults in the school environment. Daily directions are provided by the general education teacher and/or the teacher of the deaf. Consults with teachers when problems arise and to provide feedback. Works with the Individualized Education Program team to identify strengths and needs. Itinerant teacher of the Deaf when needed. Determines school needs and oversees the dissemination of resources, personnel allotments, and instructional materials in assigned areas <b>as needed</b>. Studies the content of the lessons prior to class to ensure accurate representation of the lesson. Demonstrates mastery in understanding deafness and its impact on language development as well as superior skill in expressive transliterating/interpreting at a rate commensurate with conversational speech and class lectures. Demonstrates superior skill in reverse interpreting/transliterating skill while maintaining the integrity of the message. Assists in interviewing potential Personnel for Sign Support and interpreters to assess signing skills. Serves as a liaison to assure student's needs are met daily at each school by placing interpreter with skills to match the students, arranging for coverage or by providing the coverage. Observes the interpreter in the classroom and provides feedback and coaching to the employee by "Interpreter Classroom Assessment". Completes performance reviews for interpreters. Observes Sign Support personnel and provides coaching and training as needed. Provides professional development to assure 15 hours of training is provided to all interpreters. May teach sign language to students or staff. Adheres to the Registry of the Interpreter's for the Deaf (RID) Code of Ethics. Performs other duties as assigned.</p>
<p><b>PHYSICAL REQUIREMENTS</b>          Possess the visual acuity to work with data and figures, operate a computer, do extensive reading and prepare and present written and oral reports and statistical data. Must be able to physically perform the basic life operational functions of fingering, grasping, kneeling, sitting, walking, stooping, reaching, lifting, pushing, pulling, talking, seeing, hearing, and repetitive motion.</p>

THE CUMBERLAND COUNTY SCHOOL SYSTEM HIRES ONLY UNITED STATES CITIZENS AND LAWFULLY AUTHORIZED ALIENS WHO ARE IN COMPLIANCE WITH THE IMMIGRATION REFORM AND CONTROL ACT OF NOVEMBER 6, 1986.

***AN EQUAL OPPORTUNITY EMPLOYER***