



# CUMBERLAND COUNTY SCHOOLS

## JOB VACANCY ANNOUNCEMENT

<b>POSITION TITLE</b> <b>PHYSICAL THERAPIST</b>	<b>EMPLOYMENT STATUS</b> <b>FULL TIME 12-MONTHS</b>	<b>MONTHLY SALARY</b> <b>\$4,850.00 - \$7,978.00</b>
<b>LOCATION</b> <b>EC INSTRUCTIONAL BUILDING</b>	<b>FLSA STATUS</b> <b>EXEMPT</b>	<b>CLOSING DATE</b> <b>UNTIL FILLED</b>
<b>JOB NUMBER</b> <b>00</b>		

<p><b>QUALIFICATIONS</b> Must be a graduate of an accredited physical therapy program and hold current licensure in the state of North Carolina. Prior pediatric experience preferred.</p>
<p><b>CONDITIONS OF EMPLOYMENT</b> Must possess a valid North Carolina driver's license. Background check with local and state law enforcement agencies required.</p>
<p><b>HOW TO APPLY</b></p> <ol style="list-style-type: none"> <li>1. Submit NC State online application for classified personnel at, <a href="#">People Admin</a> and apply it to the announced vacancy.</li> <li>2. Submit a letter of interest, a resume, and a background form to the Human Resources office by 5:00 pm on the closing date of the announced vacancy. Please specify job number on letter of interest and <a href="#">Background Form</a>.</li> <li>3. Documents can be mailed to: Human Resources, Cumberland County Schools, PO BOX 2357, Fayetteville, NC 28302, dropped off at Human Resources, Cumberland County Schools, 2465 Gillespie Street, Fayetteville, NC 28306 or faxed to: (910) 678-2344. Emails will not be accepted.</li> <li>4. Applicants not following the above procedures will not be considered for employment.</li> </ol>
<p><b>POSITION DESCRIPTION AND DUTIES</b> Maintains current professional PT licensure. Follows guidelines set by the North Carolina Board of Physical Therapy Examiners per the North Carolina Physical Therapy Practice Act. Supervises the physical therapy assistant (PTA) according to the North Carolina Physical Therapy Practice Act. Attends and participates in IEP team meetings. Drafts school-based physical therapy goals and make recommendations to the IEP team. Provides direct and/or consultative physical therapy treatment per IEP goals for students in school (or in home for those students who have been designated as homebound) per frequency agreed upon by the IEP team. Provides in-service to teachers and school personnel. Adjusts student classroom equipment. Orders physical therapy equipment for student relevant to educational need. Contacts vendors regarding repairs. Fills out necessary paperwork for purchase and/or modifications of equipment. This includes letter of medical necessity, CSHS form complete with MD signature, price quote from vendor. Follows up so that it is sent on to Capp case manager/insurance/Medicaid/vendor. Communicates with other IEP team members, teachers and parents of student receiving physical therapy services. Documents evaluations, treatments, re-evaluations, progress notes and exit (discharge) summaries and maintains physical therapy records according to the practice guidelines and procedures for CCS. Attends PT/OT staff meetings and continuing education activities. Conducts assistive technology evaluations and attends assistive technology team meetings, if on assistive technology team. Completes student IEP progress quarterly and submits copy to the teacher to send home with student report card. Demonstrates professional growth through continuing education (literature and classes). Participates in quality improvement projects. Develops IEP for physical therapy for early-in students by doing record review of student status. Assumes responsibility for additional liability insurance. Serves as team player and role model for other employees in the organization; demonstrates a commitment to continuous quality improvement; supports and exhibit organizational core values of caring, respect, integrity, responsibility, high expectations, being customer driven, and valuing diversity. Performs other duties and accepts responsibilities as assigned.</p>
<p><b>PHYSICAL REQUIREMENTS</b> Must be able to communicate orally and in writing with parents, staff, and community leaders. Must be physically able to physically perform the basic life operational functions of kneeling, sitting, walking, stooping, reaching, lifting, pushing, pulling, talking, seeing, hearing, and repetitive motion. Hand and finger dexterity for accurate input and output of computer data. Must be able to express and exchange ideas by means of spoken word. Must be physically able to operate a variety of equipment including computers, copiers, calculators, etc. Must be able to exert up to 10 pounds of force occasionally, and/or a negligible amount of force constantly to lift, carry, push, pull, or otherwise move objects, including the human body. Light work usually requires walking and standing to a significant degree. Must be able to perform medium lifting exerting up to 50 pounds of force occasionally, and/or up to 20 pounds of force frequently, and/or up to 10 pounds of force constantly to move objects. Must use a 2-person lift for students 50 to 100 pounds and a 3-person lift for students 100 to 150 pounds.</p>

THE CUMBERLAND COUNTY SCHOOL SYSTEM HIRES ONLY UNITED STATES CITIZENS AND LAWFULLY AUTHORIZED ALIENS WHO ARE IN COMPLIANCE WITH THE IMMIGRATION REFORM AND CONTROL ACT OF NOVEMBER 6, 1986.

***AN EQUAL OPPORTUNITY EMPLOYER***